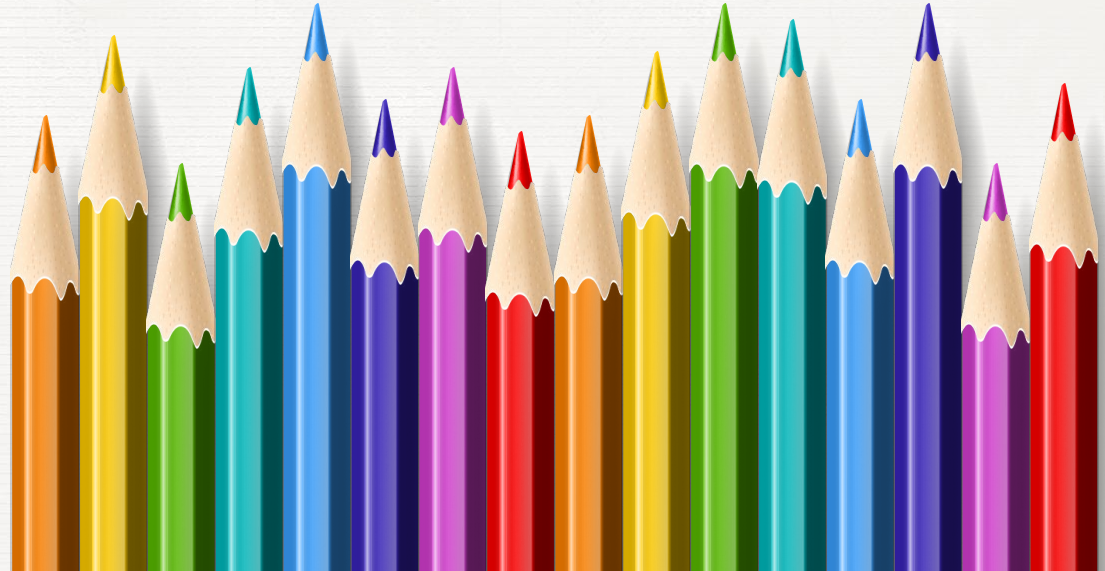


HS-Professions in Education

Lesson: #2-April 7th

Learning Target: Students will reflect on the changes in the teenage years and their effect on learning.



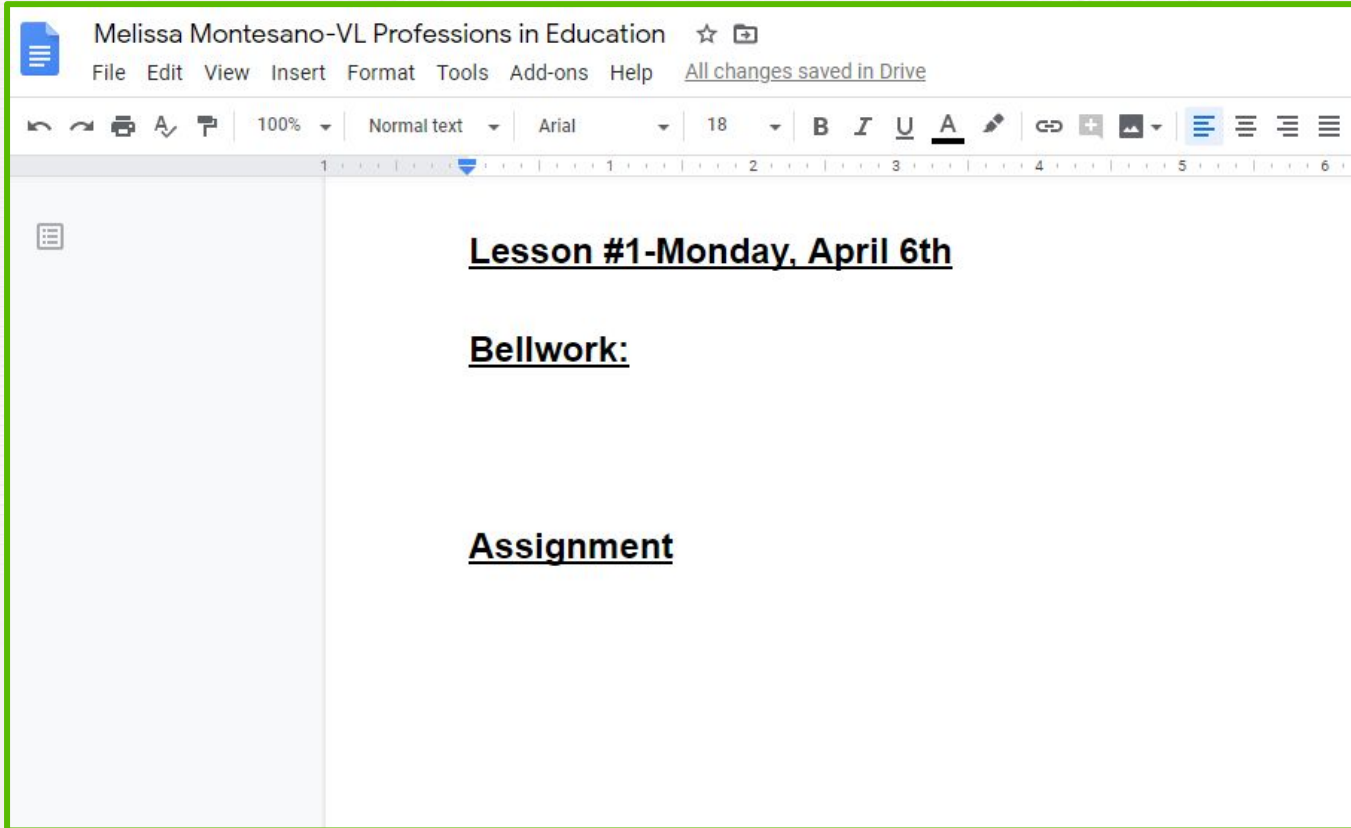
How to do bellwork and assignments:

- Create a google doc for Professions in Education
- Title it with your full name and the name of the class with a VL in front for Virtual Learning
- Each day, put that day's date and lesson on a new page of the same doc
- Under the date, have two sections:
 - Bellwork
 - Assignment

An example is on the next slide.



Example Google Doc



The screenshot shows a Google Docs interface. At the top, the document title is "Melissa Montesano-VL Professions in Education" with a star icon and a share icon. Below the title is a menu bar with "File", "Edit", "View", "Insert", "Format", "Tools", "Add-ons", and "Help". A status bar indicates "All changes saved in Drive". The toolbar includes icons for undo, redo, print, undo, redo, zoom (100%), text color (Normal text), font family (Arial), font size (18), bold (B), italic (I), underline (U), text color (A), background color, link, insert, and view options. The document content is as follows:

Lesson #1-Monday, April 6th

Bellwork:

Assignment



Instructions

Unit: Teaching Diverse Learners

Bellwork/Warm Up:

Which level of school has been most challenging for you so far (elementary, middle or high school)? Explain your answer in detail.

Objective: Standard: 6.1.6

Activity: Teaching Teens



Teaching Diverse Students

Activity:

Open the following Google Doc and answer the questions about teaching teenagers. Copy and paste your answers to the daily Google Doc.

[Teaching Teens](#)



Additional Resources/Practice

- ★ [Lesson Plan Library](#)
- ★ [Tips for Teaching Teens](#)

